

EXHIBIT Comments

Areas of Strength and Improvement

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Historical Quality (60%)** | 4 | 3 | 2 | 1 |
| Entry is historically accurate |  |  |  |  |
| Shows analysis and interpretation |  |  |  |  |
| Places topic in historical context |  |  |  |  |
| Shows wide research |  |  |  |  |
| Uses available primary sources |  |  |  |  |
| Research is balanced |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Relation to Theme (20%)** | 4 | 3 | 2 | 1 |
| Clearly relates topic to theme |  |  |  |  |
| Demonstrates significance of topic in history and draws conclusions |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Clarity of Presentation (20%)** | 4 | 3 | 2 | 1 |
| Exhibit, written material are original, clear, appropriate, and organized |  |  |  |  |
| Entry has visual impact |  |  |  |  |

OVERALL SCORE

**Superior**  **Excellent** **Good** **Fair**

 (35-40) (29-34) (21-28) (10-20)

Judge’s initials: \_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  **Rules Compliance**  | **Yes** | **No** |
| Maintains size requirement: 40x30x72”; if circular or rotating must be no more than 30” in diameter |  |  |
| Media device(s) maintain time limit (3 minutes) |  |  |
| Maintains word limit (500 student-composed words) |  |  |
| Includes annotated bibliography and process paper |  |  |
| Total word counts of exhibit and process paper are included on title page |  |  |
| All visual sources and all quotes from written sources are credited on the exhibit |  |  |



WEBSITE Comments

Areas of Strength and Improvement

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Historical Quality (60%)** | 4 | 3 | 2 | 1 |
| Entry is historically accurate |  |  |  |  |
| Shows analysis and interpretation |  |  |  |  |
| Places topic in historical context |  |  |  |  |
| Shows wide research |  |  |  |  |
| Uses available primary sources |  |  |  |  |
| Research is balanced |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Relation to Theme (20%)** | 4 | 3 | 2 | 1 |
| Clearly relates topic to theme |  |  |  |  |
| Demonstrates significance of topic in history and draws conclusions |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Clarity of Presentation (20%)** | 4 | 3 | 2 | 1 |
| Website, written material are original, clear, appropriate, organized and articulate |  |  |  |  |
| Website has visual impact, uses multimedia effectively and actively involves viewer |  |  |  |  |

OVERALL SCORE

**Superior**  **Excellent** **Good** **Fair**

 (35-40) (29-34) (21-28) (10-20)

Judge’s initials: \_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  **Rules Compliance**  | **Yes** | **No** |
| Maintains word limit (1200 student-composed words) |  |  |
|  Maintains size limit (100 MB) |  |  |
|  Multimedia clips do not exceed total  time of 4 minutes |  |  |
| Includes annotated bibliography and process paper within the website |  |  |
| Total word counts of website and process paper are included on homepage |  |  |
| All visual sources and all quotes from written sources are credited within the website |  |  |



DOCUMENTARY Comments

Areas of Strength and Improvement

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Historical Quality (60%)** | 4 | 3 | 2 | 1 |
| Entry is historically accurate |  |  |  |  |
| Shows analysis and interpretation |  |  |  |  |
| Places topic in historical context |  |  |  |  |
| Shows wide research |  |  |  |  |
| Uses available primary sources |  |  |  |  |
| Research is balanced |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Relation to Theme (20%)** | 4 | 3 | 2 | 1 |
| Clearly relates topic to theme |  |  |  |  |
| Demonstrates significance of topic in history and draws conclusions |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Clarity of Presentation (20%)** | 4 | 3 | 2 | 1 |
| Presentation, written material are original, clear, appropriate, organized, and articulate |  |  |  |  |
| Entry has visual impact |  |  |  |  |

OVERALL SCORE

**Superior**  **Excellent** **Good** **Fair**

 (35-40) (29-34) (21-28) (10-20)

Judge’s initials: \_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  **Rules Compliance**  | **Yes** | **No** |
| Maintains time requirement (10 minutes maximum) |  |  |
| Includes annotated bibliography and process paper |  |  |
| Total word count of process paper is included on title page |  |  |
| All equipment is student-run |  |  |
| Acknowledgements and brief credits included at the end of the documentary |  |  |



PERFORMANCE Comments

Areas of Strength and Improvement

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Historical Quality (60%)** | 4 | 3 | 2 | 1 |
| Entry is historically accurate |  |  |  |  |
| Shows analysis and interpretation |  |  |  |  |
| Places topic in historical context |  |  |  |  |
| Shows wide research |  |  |  |  |
| Uses available primary sources |  |  |  |  |
| Research is balanced |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Relation to Theme (20%)** | 4 | 3 | 2 | 1 |
| Clearly relates topic to theme |  |  |  |  |
| Demonstrates significance of topic in history and draws conclusions |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Clarity of Presentation (20%)** | 4 | 3 | 2 | 1 |
| Exhibit, written material are original, clear, appropriate, and organized |  |  |  |  |
|  Performers show good stage presence; props and costumes are historically accurate |  |  |  |  |

OVERALL SCORE

**Superior**  **Excellent** **Good** **Fair**

 (35-40) (29-34) (21-28) (10-20)

Judge’s initials: \_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  **Rules Compliance**  | **Yes** | **No** |
|  Maintains time requirement (10 minutes maximum) |  |  |
|  Includes annotated bibliography and process paper |  |  |
|  Total word count of process paper is  included on title page |  |  |
|  All equipment is student-run |  |  |



HISTORICAL PAPER Comments

Areas of Strength and Improvement

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Historical Quality (60%)** | 4 | 3 | 2 | 1 |
| Entry is historically accurate |  |  |  |  |
| Shows analysis and interpretation |  |  |  |  |
| Places topic in historical context |  |  |  |  |
| Shows wide research |  |  |  |  |
| Uses available primary sources |  |  |  |  |
| Research is balanced |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Relation to Theme (20%)** | 4 | 3 | 2 | 1 |
| Clearly relates topic to theme |  |  |  |  |
| Demonstrates significance of topic in history and draws conclusions |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Clarity of Presentation (20%)** | 4 | 3 | 2 | 1 |
| Paper is original, clear, appropriate, organized and well-presented |  |  |  |  |
| Text is grammatical and spelling is correct; entry is neatly prepared |  |  |  |  |

OVERALL SCORE

**Superior**  **Excellent** **Good** **Fair**

 (35-40) (29-34) (21-28) (10-20)

Judge’s initials: \_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  **Rules Compliance**  | **Yes** | **No** |
| Maintains length requirement (1500-2500 words, includes student-composed words and quotes) |  |  |
| Includes annotated bibliography |  |  |
| Word count is included on title page |  |  |
| Includes citations (footnotes, endnotes or internal documentation) |  |  |